If any one saved a life it would be as if he/she saved the life of all mankind.

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Vision

Healthy, Educated, Prosperous and Equitable Societies.

Mission

HANDS International’s mission is improving health, promoting education, alleviating poverty and developing social institution for community empowerment.
HANDS International

HANDS International is one of the world’s humanitarian agencies, working to assist communities affected by poverty, disasters and conflicts. HANDS International UK is registered as a non-profit organization as per the Companies Act 2006 of England and Wales.

HANDS International, uses an integrated development model and works closely with public and private partners to jointly improve health, promote education, alleviate poverty, promote gender equality and develop social institutions for community empowerment.

HANDS International has a network of 40 offices across Nepal, Pakistan, UK, France, Turkey and has access to more than 16.2 million people across 20,274 villages/settlements. HANDS International employs over 4300 full time staff and thousands of community based volunteers.

HANDS International started its humanitarian aid activities in Nepal on 1st May 2015 after devastating earthquake and is now involved in reconstruction.
Acknowledgment

First of all, let us thank to Almighty Allah (Subhan-e-Taala) who has blessed us with an organization like HANDS, that has provided us a wonderful platform to serve humanity and enabled us to contribute good deeds, to bring relief in the lives of poorest of the poor. We also acknowledge all the founding members of HANDS International for nurturing HANDS, when it was a delicate sapling.

Our gratitude to the founder, Chairman and father of HANDS - Professor Abdul GaffarBilloo (Sitara-e-Imtiaz), whose continuous inspirational leadership has inculcated energy, motivation and commitment in the organization’s staff to scale up the services of HANDS. We appreciate all the governing board members specially Dr. Abdul Samad Billo, Ms. Sirajunnisalsani, Dr. Saeed Ismail, Mr. Ghulam Hussain Baloch.

We appreciate all the formal donors for their trust, guidance and continuous investments in HANDS. This continuous investment process has kept the organization growing and expanding throughout its life cycle, especially during the period of 2015-17.

We are greatly thankful to the HANDS International Implementing partner for the wholehearted generous support and tireless work for development process.

We are thankful to all the public sector officials of Nepal Governments / Administration for their support in partnering HANDS International to work in remot areas of the country. We are thankful to the Association of International NGOs in Nepal (AIN) for their contribution in community development work and strengthening HANDS efforts to resolve community issues. The profile you are about to read is a result of a good team work. The tireless and dedicated efforts of staff and volunteers has played pivoting role in publishing this profile. We are thankful to the Program Managers including Mr. Prabal Bhusal, Ms. Shova Dhakal, Mr. Mimoh Sapkota, Mr. Upadesh Shrestha, Ms. Falak Naz Rahman, Ms. Juneli Dangol, Ms. Samjhana Dhakal

We like to salute untiring efforts of all District Coordinators including Mr. Tika Ram Dhamala, Mr. Bijaya Rana Bhatt, Mr. Deep Narsing Basnet, Mr. Babu Ram KC, Mr. Dipesh Adhikari, Mr. Samyam Rana Magar who played key role in preparing this document

Our special thanks and acknowledgment to Mr. Swajal Acharya for his intellectual inputs as composer and as data analysts.

Shaikh Tanveer Ahmed  
Chief Executive  
HANDS International  

Maqbool Ahmed Rahu  
Country Chief Nepal  
HANDS International
DISASTER MANAGEMENT

Disaster management aims at reducing or avoiding the potential losses from hazards, assuring prompt and appropriate assistance to disaster victims and achieving an effective and rapid recovery. The program ensures appropriate actions at all points which lead to greater precautionary measures along with better warning system causing reduced vulnerability or possible prevention of disasters. The holistic disaster management cycle majorly focuses on the shaping of public policies and plans that either modify the causes of disasters or mitigate their effects on people, property and infrastructure.

Establishment of Relief / Emergency Camp:

Camp Management ensures the provision of basic human rights to people through shelter, protection and assistance, in accordance with international laws and standards.

Objectives:
The objectives of this model are to:

- Provide temporary shelters to the Internally Displaced Persons (IDPs) according to their needs.
- Accommodate the IDPs till they can return to their homes.
Methodology:
+ Disaster Management (DM) team with the help of local partner identifies displaced persons and conducts their need assessment and identifies the ground/space to set up camps.
+ Tents are erected at the identified site for the camp.
+ A camp management committee is formed which comprises of 10 persons (8 males and 2 females).
+ The camp management committee registers all the families.
+ The activities at the camp are conducted in coordination with this committee including distributions of all sorts.

Achievements:
- Overall **625 TLC** have been established till date which provided shelter to **98,463** disaster victims since 2015.
- Overall **299 Emergency Shelters** have been established
- Overall Renovation on **300** Schools.
- **300 Latrines** have been established with handwashing facilities in various districts of Nepal.
- Overall **50 Roofing kit** (CGI bundle) has been distributed in refugee camp.
The food distribution model of Disaster Management Program focuses on feeding and nutritional requirements of IDPs due to disasters. The United Nations’ (UN) World Food Program has provided the guidelines for average requirement of food/calories per person (2100 kcal per person per day). The average requirement of an adult person is about 515 grams per person per day for the food distribution in emergencies. This distribution varies to suit local conditions, taking into account the population’s actual nutritional requirements and its ability to access food. Their requirement of micronutrients is also considered.

Objectives:
The objectives of this model are to:
- Provide nutritional requirement of IDPs in camps.
- Support IDPs in emergencies till restoration of their stable routinelifef.

Methodology:
- All families in the camp are registered and are provided a token each with predefined quota of food package.
- Camp management committee is involved and beneficiaries are informed prior to distribution.
- Food distribution takes place with special consideration for female headed families, disabled persons and pregnant women.

Achievements:
- Overall 299 Ration bags were distributed to families.
- 200 water guard solution along with 100 water filter have been distributed to the families in target villages.
- Overall nutrition support was given to 70 families.
Education in Emergencies (EiE)

The model of Education in Emergency (EiE) is based on provision of education facility in disaster/emergencies. This model includes Temporary/Transitional Learning Centre (TLC), Child Friendly Space (CFS). Through these models, safe learning opportunities are provided to children who have lost their education facility in disaster.

Objectives:
The objectives of this model are to:

- Provide healthy and safe learning environment to children in disaster struck areas.
- Provide opportunity for disaster struck children to retain their healthy routines.
- Help recover from physical and mental trauma.
- Provide healthy learning activities for children with interrupted school activities due to disaster.
Methodology:
+ Identification of safe/hygienic place for the model with play area.
+ Identification and training of facilitator.
+ Provision of WASH facility.
+ Provision of toys and other learning material.
+ Conduction of session/classes.
+ Monitoring and supervision.

Achievement:
- Overall **230 Transitional Learning Centre** have been constructed in four districts of Nepal.
- Overall **758 School kits** were distributed with 37,900 beneficiaries.
- Overall **268 ECD kit** were distributed with 10,720 beneficiaries.
- Overall **498 Recreational kit** were distributed with 44,820 beneficiaries.
- Overall **230 Latrines** were constructed along with handwashing facilities benefiting 18,400 students.
Community Based Disaster Risk Reduction Trainings (CBDRR)

This model of disaster management program is designed to train professionals to manage the victims of and effects of natural disasters and calamities.

Objectives:
The objectives of this model are to:

- Reduce the damage caused by natural hazards like earthquakes, floods, droughts and cyclones.
- Minimize the damage and trauma due to disaster.
- Manage early recovery from disaster.

Methodology:

- Trainings are conducted by HANDS’ trainers through showing short films and documentaries.
- The skills required at the time of any disaster are demonstrated by the resource persons with special emphasis on practical life-saving skills.
Training Contents:

+ Disaster management
+ Basic concepts of hazards and vulnerabilities
+ Earthquake: Understanding the hazard, causes, effects and do’s and don’ts of earthquake safety
+ Landslides: Understanding the hazard, causes, effects and its precautionary measures
+ Floods: Understanding the hazard, causes, effects and mitigating measures
+ Structural safety
+ Non-structural safety
+ Village disaster management plan
+ Evacuation planning and earthquake drill
+ Search and rescue methods
+ First aid skills
+ Fire safety methods
+ Psychosocial support skills

Achievements:

- Overall 56 Teachers training were conducted till date attended by 805 participants.
- Overall 118 wash training was given to schools with benefiting 5,900 students and 354 teachers.
- Overall 118 Kit training was given to schools with beneficiaries of 10,030 students.
The ultimate goal of education and literacy program is to promote education for human and institutional development. The primary focus of the program is provision of primary education, capacity building of teachers and strengthening of School Management Committee (SMC) and PTA. The activities of Education and Literacy Program begin with the respective community assessment which gives complete information in terms of social values, norms, literacy level, educational facilities etc. To ensure community participation in program activities, SMC are formed/ strengthened to meet HANDS’ ultimate goal of community development.

Following are the best practice models of HANDS education and literacy program:
Early Childhood Development

The Early Childhood Development (ECD) Program seeks to ensure a good start in life for young children, especially for poor and underprivileged children aged 3-8 years. The overall goal of the program is to incorporate and institutionalize a range of replicable support for children’s overall development as confident, capable, creative and caring people. HANDS integrated community development model comprises of teachers’ training on ECD, training of Traditional Birth Attendants (TBA), training of LHW in ECD Program, health education of the community, referral strategy and safe learning environment for the children in ECD.

Objectives:
The objectives of ECD model are to:

+ Improve confidence and creativity of target group.
+ Improve social and emotional behavior of children.
+ Improve access and quality of teaching and learning.
+ Decrease dropout rates and grade repetition.
+ Increase timely school enrollment.
+ Increase school completion rates.
+ Improve parent child relationship.

Methodology:

+ Development of Annual Implementation Plan and Annual Financial Plan.
+ MoU and Orientation of District Government / Education Department officials
+ Identification of target area/schools
+ School screening and baseline
+ Strengthening & training of SMC/PTA
+ Hiring/recruitment and training of community teacher on Early Childhood Development (ECD)
  Training of LHW/ TBA on ECD, health and hygiene
+ Development of learning corners in school and community
+ ECD session with community members
+ Growth monitoring of children of ECD class
+ Referral of malnourished children
+ Provision of swings/development of play area
+ School development plan
+ Organize co-curricular child friendly activities
+ Color and paint of school
+ Provision of material
+ Regular meetings with SMC/PTAs
+ Monitoring and supervision
+ Annual exam/assessment of enrolled students
+ Periodical progress reports

Achievement:
- Established **230 ECD** classes in 125 Government schools of Nepal
- Trained **230** Government teachers on ECD
- Trained **230** SMCs on school management and prepared school development and improvement plans
- Overall **268 ECD kits** were distributed in 6 districts with 10,720 beneficiaries
School Health Screening

The focus of this model is to, “Improve children’s learning capacity by paying attention to their health, nutritional status and emotional well-being”.

Objectives:
The objectives of this model are to:
- Detect primary impairments at school level.
- Conduct de-worming and develop health monitoring mechanism at schools.
- Promote child friendly learning environment and develop sustainable linkages with departments of education, health, social welfare and local Government.
- Promote clean and protective environment for children, inclusive of eliminating corporal punishment.
Methodology:

- Development of AIP and AFP
- MoU signing at district level
- Orientation of district Government officials
- Identification/selection of schools
- School screening and finalization
- Identification of health providers from Government health facilities
- Trained HCPs on health issues of the children of class I to V
- Develop and place referral strategy
- Health screening of students
- Referral of screened students for treatment.
- Regular monthly meeting with District education office and District health office
- Networking meetings with in charges of Health facilities
- Conduction of de-worming of students
- Students’ data feeding, cleaning, analysis and report development
- Advocacy and dissemination seminars at district and provincial level
- Regular monitoring visits and meetings with teachers and SMCs
- Monthly report and quarterly program review

Achievements:

- During the preceding years 2 model schools have been developed in the School Health Screening model. The number of students enrolled in these schools were 250. The personnel trained for this model included 15 teachers, 4 health care providers and 02 Government officials (In charges).
- MAUC test more than 100 children in Kavre district
- Overall 100 hygiene kits were distributed with beneficiaries of 365 students
- Overall 100 ceramic water filter distributed
- Overall 15 first aid kits distributed to students of 7 schools
- Overall medical services provided to 745 families
- Overall 200 Chlorine water solution was provided to 200 families with 545 beneficiaries.
- Overall 100 mosquito nets provided for 100 families with 375 beneficiaries.
School Nutrition Program

The School Nutrition Program is a multi-faceted model addressing the nutrition and education of primary school age girls. This model was initiated to focus vulnerable girls in school who suffer serious health problems and poor school attendance due to malnutrition.

Objectives:
The objective of this model are to:
- Improve nutritional status of girls in primary schools and community.
- Increase girls enrollment up to 100%.
- Reduce dropout ratio.
- Organize local communities.
Methodology:
+ Development of AIP and AFP
+ MoU signing at district level
+ Orientation of District Government officials
+ Identification/selection of schools
+ School screening and finalization
+ Formation of SMCs and transfer of funds to SMCs.
+ Provision of freshly cooked food in schools
+ Growth monitoring (height and weight) of students
+ Health education session with community on nutrition and balanced diet
+ Develop and maintain MIS at school and community level
+ Training of teachers and CBO members
+ Regular meeting with teachers and CBO/SMC members
+ Monitoring field visit and on-job sessions
+ Monthly progress report and quarterly program review

Achievements:
- Overall nutritional support to 75 families in kavre district
- Provision of fresh food to 100 students on regular basis
- Conducted teacher’s training on balance diet
- Conducted sessions on nutrition on regular basis at community level
HANDS International with the help and support of ACS Egham International School, UK developed a community to community nutritional support, for the proper development and social change of Shree Jana Bhawana (SJB) school students and mothers in Panchkhal community, Nepal. The project was primarily focused in SJB School students and their families only. Depending on its success, its expansion was planned targeting all the beneficiaries of Panchakhal community and beyond.

The project was commenced with Baseline survey of all 75 students at SJB school in which their weights and heights were measured according to their ages. The survey was conducted by HANDS International local implementing partner ICD Nepal. The result depicted that majority of the students were
underweight and stunted. To disseminate the findings, consultation workshop was organized with successful participation of HANDS International, ICD Nepal, SMC (School Management Committee) and the Principal of the school. The consultation concluded and few sustainable interventions agreed to address this issue the four main activities decided were

1) Providing healthy snacks/meals everyday for the students by school from the received from government.

2) School kitchen gardening activities for fresh food and for sustainability of the project

3) Nutrition Club formation and once conducting weekly session on a Health/Nutrition/Hygiene issues.

4) Training of CHWs/teachers/SMC/parents.

Besides these activities, field activities included improving knowledge/practices of parents of the targeted Panchkhal community. The activities included regular growth monitoring of children below 5 years, pregnant and lactating women for ANC/PNC care and referral, group/individual sessions on Health, Nutrition and Hygiene, referrals for the provision of micro-nutrients and iron folate supplements.

Mid-line survey was conducted three months after the intervention of activities of Healthy snacks/meals each day. The survey results showed a steady increase in weight and height of all the students with few exceptions except a few due to illness/other factors. Besides that, there is a positive impact on the absenteeism of students which has decreased substantially.

In the field, the impact of the work done in the targeted area of Panchkhal community (parents/families of SJB School) has attracted other families living in the area. Due to the success of awareness raising sessions on different topics regarding Health, Nutrition and Hygiene and ANC/PNC care and growth monitoring for children below 5 years, the community is requesting to expand the program to involve the whole community. This is a positive response from the community, and to meet the community’s expectations for future, all the partners need to devise a plan to make it an Integrated Model School and Village.
I have been teaching at this school since 2067 B.S. (2010). Now it has been 8 years at this school. At the beginning, all subjects except English were taught in Nepali medium. Afterwards, the teaching patterns gradually improved and all the subjects were taught in English. When the school was Nepali medium there were only 7 to 8 students in the school. But later on the student’s number increased to 30.

Local residents of this village brought their children for admission in this school. Before that they used to send their children to far-off schools saying that the teaching environment of this school is not suitable for their children. This in reality is proved by the fact of increase in number of the students in the school. I am not a local person and have come from the other village to teach at this school and now I have gained support and faith from the locals.
The various Educational Kits provided by EU, UNICEF, HANDS International and SODESI-Nepal have benefitted the students a lot. Amongst all the Educational Kits, the most effective has been the colors one. There were no coloring facilities at school before. Students used to gain only theoretical knowledge of the colors without actually seeing the colors. But now they can experiment combination of colors and the actual color and use them also in drawings/pictures/sceneries etc. They know how to color various parts/pictures etc. Students are also enjoying recreational kits like football and building team work skill. The Educational Kits provided to our students have a tremendous impact, and has supported us and our students greatly.

Miss Mina Tamang is a teacher in Shankheswori Primary School. This story was shared with our Social Mobilizer during the routine school visit.
Mr. Lama, 46 years old, an active member of School Management Committee (SMC) was given the responsibility for completion of the newly proposed TLC, Mr. Lama initiated the construction works on 2nd of February 2017. He didn’t work for earning but he was willing to contribute to school. During this process he learnt some positive behavior, more confidents and working skill during the time.

"I built and contributed the place where our children can stay and learn safely". Mr. Lama with his head held high proudly shared with us.

The devastating April 2015 earthquake damage existing 4 class room of Setidevi Primary School Khahare Pang, Kavre. Students were force to study in existing damaged classrooms in fear and terror. Due to, site constrain there was no space for construction of one Transitional Learning
Center (TLC) but, they levelled the undulated and steep ground and made it possible. Manpower for the construction of TLC was another problem which was solved by school management committee.

The school management committee has been kind enough to show the ownership of the school by adding child friendly, interactive art work in the walls of the TLCs and working together to continue education in emergencies. Now, the students (12 boys and 18 girls) are studying in the safer and good environment.

His smile face indicates that he is feeling proud to be succeeded for completion of the TLC construction work in time. And managing safety and friendly good spaces for the children in the school.
Boudha Secondary School, Phulashi, School is situated in one of the remote areas of Ramechap District with more than 150 students. The school had 8 classrooms all classrooms were damaged during the earthquake. The school had to run classes inside the structure damaged by earthquake.

Prabin Pariyar, aged 11 years, is now studying in class 6. He is from a poor Dalit family and he has two younger brothers. His father died of some chronic illness and was separated from mother at early age now they live with their uncle. His uncle Ramkumar Pariyar is looking after them and sends them to school. The earthquake totally destroyed Ramkumar’s house and he does not have money to rebuild a new house. He already has a challenge to look after the study
expenses for five children now including his son and a daughter besides his three nephews.

As the school structure was damaged, most children were afraid to go to school so Ramkumar did not force his children to go to school as he was also scared as the classes were run inside the damaged classrooms. Prabin started to go to school 2 days in a week and helped his uncle in his work the other days. Though he wanted to study, he had no books, other stationary/materials required for proper schooling, so the only option left for him was to leave school and forget about his passion for studying.

After the initiation of HANDS/UNICEF/EU TLC project, two Transitional Learning Centers was proposed in this school. Educational Kit Materials DRR resilient Training and half day WASH orientation were provided to the school. The stationary was also provided to Prabin and other students. Now he and his siblings regularly attend the school. He said “I’m very happy to come to school and take classes on a regular basis”, once again his hope and aspirations has revived for his bright future. He feels safe now, studying in the earthquake resistant and safe classrooms. Due, to this support this uncle Ramkumar is also motivated to send him and his children to school.
Living in the remote VDC ‘Ghartichap’ Dandapari of Kavre, my dream was to make a building (TLC) for the children of our school because entire school’s building was completely collapsed by the April 2015 earthquake. Consequently, school had been running classes very difficultly in open places. "Looking the worst situation of our school and children, my tears fell off for not being able to do something for the school." Meanwhile, ICD Nepal/HANDS International came in the school and oriented about the construction of semi-permanent TLC (building) project. He expressed "I was happy to hear such a wonderful initiation from donor agencies". Therefore, I was determined to allocate my time and effort from my side in whatever way possible.
Of course, Mr. Darlami is really one of the active SMC member in TLC construction. It is proved by his proactive initiation. All TLC construction materials weighing about 2-5 tonnes was transported out from road to school’s ground within a day. The distance between the road and school was more than two-hour walking distance.

Actively engaged in the construction works by working as a skilled maron. He reiterate "If I do not do for my community and school then who will come and do. At the end of the day my children will get benefitted."

With such impressive personality and positive spirit, Mr Darlami completed the TLC Structure in the provided timeframe.

Now, by looking at the newly constructed TLC, Darlami expressed his sincere gratitude to all the donors for bringing back smile in the faces of children at school.
Audit Report
Independent Auditor’s Report


We have audited the accompanying Statement of Financial Position as of 15th July, 2016 (31st Ashad, 2073), Statement of Income and Expenditure, Statement of Cash flows for the year then ended and a summary of significant accounting policies and notes to financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with applicable generally accepted accounting principles, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor’s Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Nepal Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor’s judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity’s preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity’s internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Shankar Associates, Firm No: 604, PAN No: 603945924
Seto Dhoka, Dubar Marg, Kathmandu Nepal
T: +977-9841409889, +977-9803393664
E: shankarassociates.ca@gmail.com
Opinion
In our opinion, the financial statements present fairly, in all material respects, the financial position of HANDS International Nepal as at 15th July, 2016 (31st Ashad, 2073), and of the results of its financial operations and its cash flows for the year then ended in accordance with applicable generally accepted accounting principles or relevant practices.

Emphasis of Matter
We draw attention to Note 1 (a) “Legal Status of the Organization” to the financial statements which describes the non-conclusion of Project Agreement with SWC required to be done by the organization. Our opinion is not qualified in respect of this matter.

Other Reporting
We draw attention to Note 2 (a) “Basis of Preparation of Financial Statements and Information on Used Accounting Methods” of the Notes to Financial Statements that the financial statements are not general purpose financial statement. Our opinion is not qualified in respect of this matter.

CA. Shankar Thapa
Proprietor
For, and on behalf of,
Shankar Associates, Chartered Accountants,
Kathmandu, Nepal
Date: May 24, 2017
Health and Nutrition Development Society (HANDS) International Nepal
New Baneshwor, Kathmandu, Nepal

STATEMENT OF INCOME & EXPENDITURE
For the year ended 31 Ashad 2073 (15th July 2016)

<table>
<thead>
<tr>
<th></th>
<th>FY 2072/73</th>
<th>FY 2071/72</th>
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<tbody>
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<td>Grants Income</td>
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<td>Income</td>
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<td><strong>Total Income</strong></td>
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<tr>
<td><strong>Total revenues</strong></td>
<td>51,845,964</td>
<td>122,088</td>
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</table>

| **EXPENSES**         |            |            |
| Direct program expenses | 12     | 50,509,694 | 5,088  |
| Consumption           | 15         | 89,476     | -      |
| Service Expenses      | 14         | 378,538    | -      |
| Personnel Expenses    | 15         | 1,209,833  | -      |
| Other expenses        | 16         | 578,383    | -      |
| **Total expenditures**| 51,845,924 | 122,088    |

Excess of support and income over expenditures for the year: -

As per our report of evaluation

CA, Shankar Associates
Chartered Accountants

Ma. Subha Bahun
Country Representative

Shiva Dhakal
Financial Manager
# Health and Nutrition Development Society (HANDS) International Nepal

New Baneshwer, Kathmandu, Nepal

## STATEMENT OF FINANCIAL POSITION

*As on 31 Ashad 2073 (15th July 2016)*

<table>
<thead>
<tr>
<th>Description</th>
<th>Notes</th>
<th>FY 2072/73</th>
<th>FY 2071/72</th>
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<tbody>
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<td><strong>ASSETS</strong></td>
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<tr>
<td>Other non-current assets</td>
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<td><strong>Total non-current assets</strong></td>
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<td><strong>Total assets</strong></td>
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<td><strong>LIABILITIES AND NET ASSETS</strong></td>
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<td><strong>CURRENT LIABILITIES</strong></td>
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<td>Payables and accrued expenses</td>
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<td>Current Tax and Other</td>
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<tr>
<td><strong>Total current liabilities</strong></td>
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<tr>
<td><strong>NON-CURRENT LIABILITIES</strong></td>
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<tr>
<td>Loans and borrowings</td>
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<tr>
<td><strong>Total non-current liabilities</strong></td>
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<td>-</td>
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<tr>
<td><strong>Total liabilities</strong></td>
<td></td>
<td>2,409,208</td>
<td>122,088.00</td>
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<tr>
<td><strong>NET ASSETS</strong></td>
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<tr>
<td>Fund Balance</td>
<td>11</td>
<td>72,377,172</td>
<td>(122,088.00)</td>
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<tr>
<td>Capital Reserve</td>
<td>7</td>
<td>343,354</td>
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<tr>
<td>Surplus (Deficit) transferred during the year</td>
<td></td>
<td>-</td>
<td>-</td>
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<tr>
<td><strong>Total net assets</strong></td>
<td></td>
<td>72,720,526</td>
<td>(122,088.00)</td>
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<tr>
<td><strong>Total liabilities and net assets</strong></td>
<td></td>
<td>75,129,734</td>
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</table>

As per our report of evidence.

[Hand signature]

Madan Bahu
Country Representative

[Hand signature]

Sheva Dhakal
Finance Manager
Trustees of HANDS International are:

1. Prof. A. Gaffar Billoo
2. Dr. Saeed Ismail
3. Ms. Siraj-un-Nisalsani
4. Dr. Abdul Samad Billo
5. Mr. Ghulam Hussain Baloch
## List of Donors/Funding Partners

<table>
<thead>
<tr>
<th>S.No</th>
<th>Donor</th>
<th>Name of the Project</th>
<th>Area / District</th>
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<tbody>
<tr>
<td>1</td>
<td>Medico International</td>
<td>Earthquake Emergency Response and Relief</td>
<td>Sindhupalchowk</td>
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<td>2</td>
<td>UNHCR</td>
<td>Transitional shelters and TLC</td>
<td>Ramechhap</td>
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<td>3</td>
<td>Medico International</td>
<td>Temporary Learning Centers-TLCSs</td>
<td>Sindhupalchowk</td>
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<td>4</td>
<td>Medico International</td>
<td>Integrated Approach for school stakeholders</td>
<td>Dolakha</td>
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<td>5</td>
<td>UNESCO</td>
<td>School Based DRR awareness</td>
<td>Okhaldhuunga</td>
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<td>6</td>
<td>UNICEF</td>
<td>Semi-permanent schools and WASH</td>
<td>Gorkha, Kavre, Sindhupalchowk and Ramechhap</td>
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<td>7</td>
<td>ACS schools Egham</td>
<td>Food 4 thought</td>
<td>Kaverepalanchowk</td>
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<td>8</td>
<td>HANDS Pakistan &amp; Al-Khair foundation</td>
<td>Protection, assistance and support of Rohingya</td>
<td>Kathmandu</td>
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<tr>
<td>9</td>
<td>HANDS Pakistan &amp; Al-Khair foundation</td>
<td>Protection, assistance and support of Rohingya</td>
<td>Kathmandu</td>
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<tr>
<td>10</td>
<td>UNICEF, Street Child</td>
<td>Earthquake Emergency Response</td>
<td>Sindhupalchowk and Ramechhap</td>
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</table>
# Organization Management Team

<table>
<thead>
<tr>
<th>S/No</th>
<th>Employee Name</th>
<th>Designation</th>
<th>Educational Qualification</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Chief Executive HANDS International</td>
<td>Chief Executive HANDS International</td>
<td>MBBS, MPH</td>
</tr>
<tr>
<td>01</td>
<td>Sheikh Tanveer Ahmed</td>
<td>Chief Executive HANDS International</td>
<td>MBBS, MPH</td>
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<tr>
<td></td>
<td></td>
<td>Senior Executives</td>
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</tr>
<tr>
<td>02</td>
<td>Muhammad Sarwat Mirza</td>
<td>Chief R&amp;D Executive</td>
<td>M.B.B.S &amp; MPH</td>
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<tr>
<td>03</td>
<td>Muhammad Aslam Khan</td>
<td>Chief HID Executive</td>
<td>DHMS, M.A.(English), MBA</td>
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<tr>
<td>04</td>
<td>Anwar Iqbal</td>
<td>Chief Finance Executive</td>
<td>ACMA</td>
</tr>
<tr>
<td>05</td>
<td>Ghulam Mustafa Zaor</td>
<td>Chief Service Executive</td>
<td>MA (Sociology)</td>
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<tr>
<td></td>
<td></td>
<td>Country Chief</td>
<td></td>
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<tr>
<td>06</td>
<td>Maqbool Ahmed Rahu</td>
<td>Country Chief Nepal</td>
<td>MA, Sociology and M.Ed.</td>
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<tr>
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<td>Program/ Project Managers</td>
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<tr>
<td>07</td>
<td>Prabal Bhusal</td>
<td>Senior Program Manager</td>
<td>M.E.</td>
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<tr>
<td>08</td>
<td>Shova Dhakal</td>
<td>Senior Manager</td>
<td>M.B.A</td>
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<tr>
<td>09</td>
<td>Mimoh Sapkota</td>
<td>Manager Procurement</td>
<td>B.E</td>
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<td>10</td>
<td>Upadesh Shrestha</td>
<td>Manager WASH</td>
<td>M.E</td>
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<td>11</td>
<td>Falak Naz Rahman</td>
<td>Manager Health</td>
<td>M.P.H</td>
</tr>
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<td>12</td>
<td>Swajal Acharya</td>
<td>Manager M&amp;E</td>
<td>M.B.A.</td>
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<td>13</td>
<td>Samjhana Dhakal</td>
<td>Manager Admin/Finance</td>
<td>M.B.S</td>
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<tr>
<td>14</td>
<td>Juneli Dangol</td>
<td>Manager Trainings &amp; Academics</td>
<td>M.A</td>
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<tr>
<td></td>
<td></td>
<td>District Manager</td>
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<tr>
<td>15</td>
<td>Babu Ram KC</td>
<td>District Manager/Engineer</td>
<td>M.E</td>
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<tr>
<td>16</td>
<td>Samyam Rana</td>
<td>District Manager/Engineer</td>
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<tr>
<td>16</td>
<td>Tika Ram Dhamala</td>
<td>District Manager/Engineer</td>
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<tr>
<td>17</td>
<td>Bijay Rana Bhhat</td>
<td>District Manager/Engineer</td>
<td>B.E</td>
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HANDS Geographical Reach

Province No. 1
Province No. 2
Province No. 3
Province No. 4
Province No. 5
Province No. 6
Province No. 7

Intervention Area
<table>
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<tr>
<td>1</td>
<td>Human Resource Management</td>
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<td>2</td>
<td>Information Technology</td>
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<td>3</td>
<td>Social Mobilization</td>
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<tr>
<td>4</td>
<td>Education</td>
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<tr>
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<td>Administration</td>
<td>OM.05</td>
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<td>Monitoring Evaluation &amp; Research</td>
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<td>7</td>
<td>Health Promotion</td>
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<td>8</td>
<td>Resource Mobilization</td>
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<td>Information Communication Resources &amp; Advocacy</td>
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<td>11</td>
<td>Finance &amp; Accounting</td>
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<td>Disaster Management</td>
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<td>Child Right &amp; Protection</td>
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<td>Administration</td>
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<td>16</td>
<td>Suggestion And Complaint</td>
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<td>Human and Institutional Development</td>
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<td>Infrastructure Development, Energy, WASH And Shelter</td>
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<td>21</td>
<td>Investment</td>
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<td>Provident Fund</td>
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<tr>
<td>23</td>
<td>Procurement and Logistic</td>
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</table>
This is to confirm that
HEALTH AND NUTRITION DEVELOPMENT SOCIETY (HANDS) INTERNATIONAL

was entered on the Register of Charities on

31 March 2014

Registered charity number:

1156471

William Shawcross
Chair

Sam Younger
Chief Executive

This certificate confirms that a charity has been entered on to the Register of Charities. You can check a charity's current registration status by visiting the Register of Charities at www.charitycommission.gov.uk
HANDS was founded by Prof. A.G. Billo (Sitara-e-Imtiaz) in 1979. HANDS has evolved in 35 years as one the largest Non-Profit Organizations with an integrated development model and disaster Management expertise. HANDS has a network of 36 Offices and has access to more than 19 million population more than 16000 villages/settlements. HANDS strength 5 volunteer board member 1900 hundred full time staff and thousands of community based volunteers of more than 5900 partner's organizations.

HANDS International established its offices in London United Kingdom and Kathmandu, Nepal. HANDS International- UK is registered as Non-Profit organization in Companies act 2006 of England and Wales.

HANDS has qualified the Institutional Management Certification Program (IMCP) of USAID management standards. HANDS accredited with European Union. HANDS also possesses membership of with Humanitarian Accountability Partnership (HAP) and the member of IUCN (International Union of Conversation of Nature).

HANDS International is one of the world’s Humanitarian Agencies, working to assist communities affected by poverty, disasters and conflicts. HANDS International, uses an integrated development model and works closely with public and private partners to jointly improve health, promote education, alleviate poverty, promote gender equality and develop social institutions for community empowerment.

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From outside UK +442036333679
Email: info@handsinternational.org.uk
Web: www.handsinternational.org.uk

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Tel: (021) 3489180, 34532804, 34527698
UAN: (021) 111-666-333, Fax (021) 3455952
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Web: www.hands.org.pk

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